

Second Street Children's School
2009-2010 School Year

Parent Handbook

Statement of Services

2430 East Second Street
Tucson, Arizona 85719
520-327-2124
office@secondstreetschool.org
jenny@secondstreetschool.org
www.secondstreetschool.org

Federal Tax ID 45-0493882

Welcome!

Being a parent is the hardest and most important job you will ever do in your life. It is a job a person is never fully prepared for, nor can it be accomplished entirely alone. Here at Second Street, we place great value on freedom to be oneself—for adults and children alike. We offer a relaxed and casual setting geared to the needs, rhythms, and interests of each child and parent who is a part of our school. We work to take into consideration individual differences and special abilities as well as family cultural patterns. We will have special days for families, too, but please don't wait for an invitation. Visit us often—even for five minutes. Know that your child is in a supportive, nurturing, and stimulating environment where children come first, because you have experienced it firsthand. In the days (weeks and sometimes months) leading up to your child's first day at school and once your child has become established in their classroom community, we would like to extend an open invitation to you to drop in as often as you are able for informal visits while your child is at play. This will give us the opportunity to become better acquainted with your entire family and will allow us to provide optimum learning opportunities for your child. It will also help you get to know us! Our doors are always open to you. While you are visiting, find a spot to observe your child at play, join in the play, get snuggly and read to a small group of children.

Enjoy your time at Second Street Children's School. **Please realize that the majority of the teachers' attention will be directed to the children, so to have a more in-depth conversation please ask for a meeting or conference** Our supportive environment will offer you genuine connections with others, friends to talk to who really understand parenting, caring people who respect you just the way you are and a professional staff who understand best practices in Early Childhood Education. Our program will offer your child: activities to enhance his or her social, emotional and intellectual development, an opportunity to make friends and be part of a larger community, caring and dynamic teachers and a creative, open learning environment.

We look forward with eagerness to the school year ahead. Again, welcome.

Jenny Douglas
School Director

Board of Directors

Peggy Sterner, Jenny Douglas, Kariman Pierce, Scott Butler,
Giovanni Bosco, Bobbie Schorr, Lissa Gibbs, Laurel MacAdam-Worobey, Mike Spacone,
Kimberly Calle, Steven Kimme-Hea, Scott Stovall

Admission Guidelines

Second Street Children's School does not discriminate based on race, religion, creed, or ethnicity. Children who may benefit from the services provided by the school, the curriculum, and/or the teachers will be considered for enrollment. Children having special needs may be included in the program. A conference will be held with the Director, the teachers, and other support service personnel to determine eligibility. The school does not provide support services, such as physical therapy, speech and language services, etc. but does invite specialists to provide services on site.

Waiting List Procedure

After reviewing our website, (www.secondstreetschool.org) families must schedule a tour with the school. Tours are given during late fall and early spring each year. After the tour, waiting list forms will be available for those families who are interested. There is a \$75.00 waitlist fee which is nonrefundable.

Steps for being on our **Wait List** may include the following:

- *Families should make an appointment for a tour of the school while children are present.
- *Families should visit at least three other preschools.
- *Families will complete and submit a wait list form and fee. This fee is nonrefundable.
- *Families will stay in touch by visiting on a regular basis, emailing or calling us!

Enrollment Procedure

Children may be enrolled after a lengthy interview with the Director and/or Assistant Directors. This will provide an opportunity to discuss the parents' expectations, individual needs of the child, and the role the school will play in the child's life. Curriculum, discipline, and the operation of the school are discussed, as well as expectations the school may have for parents and children. If the school and the family decide to enroll the child, the parents complete the necessary emergency form, application form and photo release and return it to the Director with a \$50.00 registration fee. This fee is nonrefundable.

We consider the following when deciding which children will be invited to enroll:

- Is your child a sibling of a SSCS child?
- Did someone in your family attend SSCS?
- Did a SSCS family recommend our program for your child?
- Is your child between 2.9 years old and 6 years old (fully potty-trained)?
- Will your family and child help expand our diversity?
- Will our philosophy match with your family values?

Hours of Operation

Second Street Children's School provides half and full day care and education for children between the ages of two and six. We are open Monday through Friday from 7:30 to 5:30. Two-thirds of the children participate in our half-day program and leave at 2:30. Our afternoon program is from 2:30 to 5:30 and has a limited amount of space. We do not provide evening or weekend care. During the month of July, all children leave at 2:30, as we do not offer an afternoon program in July.

***All children are to be at school for beginning of program by 9:00 a.m. without exception.**

***All children are to be picked up from school as enrolled at either 2:30 or 5:30. Late pick up will incur late fees.**

Withdrawal/Disenrollment Procedures

If a child is withdrawn for any reason, the school requires a month's notice to be given in writing. No refund of tuition will be given for unused time.

If the SSCS placement is determined to be inappropriate despite outside help (or if outside help is refused), teacher, parents, and director confer to plan for a placement outside of the SSCS program. A family's financial obligation for the remainder of the school year is forgiven.

Outside help is requested and recommended after teachers, directors, and family members meet with each other to discuss strategies of support for children having exceptional needs. After a written plan has been developed and implemented for three weeks, another meeting will be held to determine the impact of the strategies or intervention. At that point, families and school personnel decide if SSCS is the appropriate placement.

If a dispute between families and SSCS should arise and continue after attempts at mediation, SSCS reserves the right to dismiss the child from the program without refunding tuition. Dismissal will occur immediately and will be written. A copy will be sent to the family, kept in the office, and sent to the Arizona Department of Health Services.

Charges and Fees

7:30-2:30	\$475/mo.
7:30-5:30	\$675/mo.
Kindergarten (until 2:30)	\$675/mo.
Registration Fee	\$50/yearly, \$35 summer only
Wait List Fee	\$75/one-time fee (NONREFUNDABLE)
Late Fees (pick up)	\$1/per minute after 2:30pm or 5:30pm
Late fee (tuition)	\$25/after the 5th of the month
Bruce Phillips	\$35/per semester (checks written to Bruce)
Pizza Fridays	\$3.00/each Friday
Missed Work Day Fee	\$85 per event

Make checks payable to: W.B. Collins Early Learning Project

Tuition and Registration Payment Requirements

Tuition is payable monthly and you are responsible for ten months of tuition regardless of attendance. Summer camp is offered in June & July and is optional. Should you wish to have your child attend summer camp, registration is in March and 1st half of the total Summer Camp tuition is due March 15th. Second half of Summer Camp tuition is due May 15th and must be PAID IN FULL. Failure to pay tuition in a timely manner will result in, one written warning and then dismissal from the program.

A registration fee of \$50.00 is payable when you enroll a child for the first time. \$50.00 for each successive year is payable at spring registration for the second and third years. If you will be sending your child for our summer program only, the fee is \$35.00. Registration fees must be paid in advance to hold a spot for your child and are non-refundable.

Scholarships

There are a limited number of scholarships for kindergarten children of low income families. We also offer the Julia Butler Scholarship for single, working parents. To apply for a scholarship, please speak with our administrative team.

To help support the state-funded scholarship initiative, consider participating with an Arizona Tax Credit toward Second Street Children's School. Please pick up a brochure in the office and speak with our administration team for more information.

June & July Summer Camp Program

During the summer camp program, the school day routine is similar to the regular school year. In the summer we included, more water play and the flexibility and freedom to move through and explore what our different classrooms and teachers have to offer. This can provide the perfect transition to your child's new fall classroom. The camp is staffed by new and returning teachers who work for two week periods at a time.

***During the month of July, we do not offer an afternoon program. The school closes every day at 2:30.**

Be a Good Neighbor

We try to be respectful neighbors. Our neighbors are extremely frustrated with parking congestion. Please help us build positive relationships with our neighbors! They must have access to their driveways AT ALL TIMES!

Please, please, please--do not park (even for a minute) in front of either brick building to the east of the school on both sides of the street.

Do not park near Tucson Blvd. This is a violation of the law. You will be ticketed. For overflow parking we suggest Himmel Park Parking Lot.

Absence, Illness and Personal Vacations

If you are planning a family vacation while school is in session, please make arrangements to pay tuition as necessary. There are no refunds on missed days. This is also true of days your child stays home due to illness or for personal reasons. Please communicate your plans to your child's teachers via the classroom log book or in-person and contact the office.

If your child has been ill, we ask that your child not return to school until he/she is symptom and fever free for 24 hours **without the aid of Tylenol**. This is a requirement of the Arizona Department of Health Services.

Children will be excluded from school for the following symptoms, until no longer contagious:

- Inflammation
- Rash
- Chicken pox
- Diarrhea
- Vomiting- 24hrs.
- Lice/pinworms
- Fever- 24 hrs. without the aid of Tylenol
- Harsh cough

Medication

If your child needs medication on a daily basis, you will need to fill out a medical consent form. We will administer the medication, as directed by a physician, at 12:00 noon each day. **NO MEDICATION CAN BE GIVEN ON AN "AS NEEDED" BASIS.** Medication must come in the original prescription bottle and have your child's first and last name and prescription # on the bottle. Medication must be taken home EVERY night. Only one person can be designated to give medication daily. We will give medication at noon time only. We provide a lock box for medication in the east side refrigerator. **NEVER, NEVER, NEVER PUT MEDICATION IN YOUR CHILD'S LUNCH BOX OR CUBBY.**

***Please do not send your child to school with special lotions, chap sticks or cough drops.**

If your child has a special health need, for example, is allergic to bee stings, an individual medical plan must be written by the parents with the help of your family physician. This will be kept at the school. These medical plans help us insure the safety of your child.

Medical Emergency Procedure

In case of a medical emergency, the school will call 911 first, and the parents second, immediately following the 911 call.

In case of an emergency evacuation from the school, children and teachers will gather by at the west side of Himmel Park play area on Tucson Blvd. and all parents will be notified within 30 minutes of the evacuation.

Sample Daily Schedule

7:30-8:30	Children arrive and meet in one classroom.
8:30-9:00	Children join their teachers and friends in their classroom.
9:00	Program begins
9:00-9:20	Group time in classrooms.
9:20-11:30	Children have choice time and play inside/outside.
11:30-11:45	Children tidy classrooms and prepare for group time.
11:45-12:00	Group time/toileting/hand washing
12:00-12:30	Lunch
12:30-1:00	Prepare for nap and rest time
1:10-2:15	Naps/ rest time
2:15-2:30	Children prepare to go home <u>OR</u> continue napping until the Afternoon Program begins
2:30-3:30	Afternoon program begins/wake up/quiet activities inside/snacks
3:30-3:45	Tidy classroom
3:45-4:00	Group time
4:00-5:00	Outside choices
5:00-5:30	Final group time of the day

Program Philosophy

Our school day and program is planned to meet individual, cultural, and age appropriate developmental needs of all the children. Teachers engage in collaborative planning to ensure that a variety of appropriate choices are available for children each day. Children have the opportunities to run, climb, play quietly, chase one another, read, be read to, paint, write, dance, balance, swing, and imagine. They have time to grow, time to roam, to explore, to experiment, to discover, to play and most of all, time to be a child.

We believe, as Piaget suggested, that "play is the work of children". Teachers are always available to answer children's questions, to help them solve problems, to snuggle, to give or to receive a hug. They regularly take notice of what children are doing and what may be added to the environment to extend the learning moments. They truly are the facilitators of your child's school learning experience.

Daily Procedures

1. Signing in and signing out/release requirements

Parents must sign in and out everyday using the forms provided. There are no exceptions. Other caregivers who will be signing children in or out must be documented in writing on the blue emergency card or in the classroom log book. No child will ever be released to an individual without written permission from a parent. Teachers will request identification from new caregivers when they come to pick up your child. Please advise caregivers to bring proof of identity with them.

2. Classroom Log Book and Posted Signs

Please check your child's classroom log book for information and notices regarding upcoming events, reminders and important dates. The log book is also the place where you, as a parent, may communicate with your child's teachers regarding absences, changes in who will pick up your child and any other information you may have for parents and teachers. Please also take notice of posted signs either on doors (health-related ONLY) or on bulletin boards or at the front gate. These are other places where we will communicate with you about important school-related information.

3. Water, Snack, Lunch & Pizza Friday

Water bottle tray stations are set up in each classroom. Please label the bottle with your child's name (first and last), wash and refill daily with water from home. Please help save our planet by using refillable bottles only. Children also have access to drinking fountain outside and are encouraged by their teachers to take sips of water while playing outside.

Snacks must be provided DAILY. Food should be healthy and represent two food groups. Please bring your child's snack to school in a bag or container that has your child's full name and the date on it. Place the snack in the classroom snack basket so that your child may find his/her snack at the appropriate time in the morning. Teachers will clean out snack baskets daily to ensure food safety. Should you forget to bring a snack for your child, we will provide a simple snack such as apple sauce and crackers. We are working hard to teach children to be aware of our environment. Please do not send paper items that need to be thrown away in our landfills. Send cloth napkins, reusable containers, and silverware.

Please bring your child's lunch in a soft lunch box labeled with your child's name. Lunch boxes are kept in the individual classroom refrigerators. We suggest you pack several healthy choices. Besides lunch time, children may eat from their lunch boxes as needed during the day. Our teachers will help children open items from their lunches as needed.

Every Friday, we order pizza and serve it for lunch. We ask that you put \$3.00 in the "pizza can" and have your child sign his/her name to the "pizza list". This name writing activity is an opportunity for your child to practice his/her writing skills and is not an indication of who does or doesn't get pizza. We encourage all children to write their names and we recognize unique marks as first attempts at name writing. Watch how these marks change over the course of a school year!

*Please do not send food that requires warming.

*Please save sweets for home

IMPORTANT ALLERGY INFORMATION

***We have a NO NUTS Policy in effect now. This means nuts, nut butters or nut oils should NOT be an ingredient included in your child's snack or lunch. Food labeled with "may contain traces of nuts" is O.K.**

4. Napping and Nap Mats

Sunshine, Rainbow and Butterfly classrooms have a formal nap time. (The Bears have a quiet resting time.) We provide a nap mat for each child in our napping classrooms. Each nap mat needs a cover. We have extra covers, or you may choose to bring two king pillow cases or a homemade cover for the mat. A small pillow, blanket and one soft "lovey" are helpful in making your child comfortable at nap time. On Monday morning, we ask that you prepare your child's nap mat with a freshly laundered cover and place it back on the stack in your child's classroom. On Friday, will send home your child's nap mat cover and bedding will go home for laundering.

5. Morning Drop Off

Program begins at 9:00 a.m. Plan on arriving early enough to create a goodbye routine with your child. Take a minute to observe the transition your child goes through, as he/she says goodbye to you and hello to his/her friends. If your child is having a difficult time saying goodbye, ask a teacher to assist you. We are happy to offer suggestions about how to make transitions smoother. Arriving later than 9:00 a.m. can influence your child's day in a negative way. Chronic tardiness may result in discussion with Director regarding a more appropriate school placement.

6. Afternoon Pick Up

Please arrive **BEFORE** 2:30 to pick up your child. Each classroom teacher will have a routine regarding shoes and lunches. Generally shoes can be found on the curb or in classroom shoe baskets and lunch boxes are gathered in a designated location. Once you have arrived at school and located your child, you are responsible for your child. Please be respectful of teachers who are preparing to go home or setting up for the afternoon program by supervising your child once you arrive. **NEVER leave another child in your car while you are picking up or dropping off a child even if the car is not engaged.**

7. Car Seat Policy

Your children's safety is top priority at SSCS. For that reason, we want our teachers to be able to focus their full attention on the children, especially at greeting and dismissal time. So that the teachers can keep their hands free for assisting the children, we ask that parents who need to move car seats from one car to another (for example, when a parent brings the child but a nanny takes the child home) carry and install the car seats themselves.

Injuries suffered while riding in cars are the number one preventable cause of death in young children. Here are guidelines to follow to keep your child safe in the car:

- The rear center is the best seat for children 12 years or younger.
- All car passengers must wear a seat belt. Be sure that you wear a seat belt - children learn by example.
- Children under 4 years or 40 lbs. must ride in car seats. Most injuries can be avoided if parents take a few extra seconds to buckle their child into a safety seat or safety belt.
- Never hold a child in your arms or lap while traveling in the car.

Please note that Second Street Children's School's teachers and staff are not permitted to violate these regulations.

Discipline Guidelines

Conflict provides us with the wonderful opportunity to help children develop problem solving skills, such as brain storming, negotiation, and compromise. Our teachers are skilled in helping children make appropriate choices. Sometimes this requires the direct intervention of an adult but often, children who are given options and support, are able to settle disputes successfully on their own. Occasionally, a child may be redirected to another area of the classroom or another classroom to help him/her make a better choice. The emphasis is always on communication, as well as logical consequences. Repeated behavioral problems may indicate a need to establish a consistent, individual plan for a particular child. This is done in partnership with you, the parents and sometimes with an outside professional.

Biting is considered a disciplinary exception. All human bites are serious. We seldom have children who bite, but an occasional bite does happen. When biting occurs, first, an **Ouch Report** is completed and notes are written to the parents of both children involved. If the skin was broken or a bite is severe in any way the parents will be called immediately. All biting incidents are confidential. Then, there is a discussion regarding how the child who bit will be treated, so that future biting will not occur. We encourage the child who has bitten to help provide care and comfort to the "victim" as is appropriate. If biting does persist, we may ask you to remove your child from our program, as biting puts other children in jeopardy. A parent conference would be held to discuss this matter in depth before action is taken.

What to Wear to School

1. The Basics

Provide simple, comfortable clothing that is free of complicated fastenings. (For example: overalls cause problems with toileting and independence.) Think of the messy materials and the activities that children love. Think of sand, mud, and water. Think of weather changes and provide a sweater or light jacket on our warm winter days. It is much easier to remove an unneeded item than to put on something you don't have. **Label all clothing sent to school. Please keep a complete extra set of clothing in your child's cubby, stored in a labeled ziplock bag, for "accidents" or water play.** Children are not required to wear smocks when they paint, although we do have them. Even washable paint stains clothing---

consider this when helping your child choose his/her wardrobe each day.

2. Shoes

We work hard to create an environment where children are given the opportunity to be children. Our own memories are rich with long days spent baking mud pies and decorating sand castles. At Second Street Children's School, plenty of time is allotted for children to explore in this way. We permit children to go without their shoes for long periods of time, if they choose. If children do take their shoes off, we remind them to put shoes on "the curb" (our little wall around the central ramada) with socks inside, so that they are more easily found at the end of the day. During the winter months, children learn to check our outdoor thermometer. If the temperature is below 80 degrees, shoes stay on! You are invited to bring a pair of cozy slippers to school with your child's name inside so that your child may wear them while they play inside on cool winter days.

The Arizona Department of Health Services has advised us that having shoes off, during a fire drill may cause an injury.

3. Hats, Hats, Hats!

Your child must wear a hat outside. Please help your child choose a hat he/she likes. Label it and leave it at school. We will remind your child to wear a hat each day. Extra hats can be found in baskets located in each classroom and on our outside ramadas. **We ask parents to wear hats too because no one is immune from sun damage and parents are children's first teachers.**

4. Sun & Insect Protection

Living in Tucson, we are very conscious about the damage that can be caused by exposure to the sun. Please apply sunscreen on your child before arriving at school. If you feel that re-application is necessary and your child is in our afternoon program, you may bring a bottle of sunscreen labeled with your child's first and last name and we will keep out of reach of children in each classroom. You will need to sign a sunscreen consent form to allow teachers to apply your child's sunscreen while at school. We will apply sunscreen only if given permission and only after two hours of exposure in the sun. Forms are available from teachers or the administration team. **PLEASE DO NOT LEAVE SUNSCREEN IN YOUR CHILD'S CUBBY.** It makes great finger paint!!!! Children should wear long pants and light long sleeved shirts.

This procedure is the same for Insect Protection.

Transportation Procedures and Field Trips Requirements

We do not provide transportation to and from field trip destinations. We ask you to volunteer to drive your child and, if you are comfortable, to also drive a student and a teacher. No child will be transported without an approved car seat, and a written permission slip from you.

Field trips may include a fall trip to a pumpkin patch, or fruit orchard, and walking trips to the Himmel Park playground or library.

Toys from Home

Please do not bring commercial toys from home. If an item is brought to school, we cannot be responsible for it. We will ask the child to leave their toy in their cubby until a parent can take it home.

Books, music, a soft, small "lovey" for rest time or something special found in nature are exceptions. These items can be shared at group time. Alert your teachers that your child has something to share.

Holidays

At SSCS, children are free to entertain their brief moments of childhood while exploring their ideas and imagination sheltered from the commercialism that has infiltrated our holidays. Our intention is to look for opportunities to celebrate family and cultural traditions in ways children can construct new understanding and meaning. Your contributions to this end are critical. We invite you to participate in ways that you feel comfortable to help us create a season rich in meaning and memories.

What about Halloween? We invite children to self-express everyday! Halloween can often be a day of heightened emotion. If your child would like to show his or her friends their costume, they are welcome to bring it to school in a bag. Your child's teachers will help coordinate the sharing.

Parent Rights & Responsibilities

1. Respect for your family

You will be treated with respect and discretion when discussing needs, concerns, and observations regarding your child. We would like to know about changes that may be happening at home. These changes often affect your child's behavior at school. We look for unique and special ways to help your child during these periods of change. Your individual family "culture" will be respected. You are invited to share your family experiences with our school community.

2. An Invitation to Participate

You are invited to visit the school at anytime with or without an appointment. We value our "open-door" policy and believe it promotes trust in our school community. You are invited to volunteer in your child's classroom to help with special programs or events. We also need parents to assist us when we take field trips.

3. Required Participation

You are expected to participate in **two work days each school year**. We schedule one per semester. If you are unable to, or do not wish to participate, we ask that you to donate \$85 in lieu of your participation for each work day scheduled.

4. A Note about Communication

Direct and honest communication is a core value for all of us at Second Street Children's School. If you have a problem with anyone at the school, please speak directly to that person **as soon as the problem arises**. If the problem does not

resolve itself, we will call a conference between all involved parties. Staff will be present to facilitate and mediate.

Liability Insurance

Second Street Children's School is insured as required by the Arizona Department of Health Services.

Inspection Report

Second Street Children's School is licensed by the Arizona Department of Health Services.

Yearly inspection records may be reviewed in our office or at:

Office of Child Care Licensing
400 W. Congress, Suite 100
Tucson, AZ 85701

Kindergarten

Our kindergarten program is similar to our preschool program. We respect and cherish each child's need for exploration and their emerging interests. We recognize that this is how children construct knowledge about who they are, who they are becoming, and the intricacies of the world they are living in. The teacher's role is to observe the children at their work and make decisions that will support each child in his/her individual development as well as supporting the development of the school community.

The nuts and bolts of our program

Children are encouraged to use paper and pencils daily to express themselves. Most children recognize that letters are associated with sounds and that letters make up words. They have ample opportunities in their daily lives to observe the power of writing as a tool to make things happen. We strive to help children understand that the written word opens doors to healthy relationships and magical places. As the year progresses, you will see unique and individual styles of writing happening in the classroom. You will find handwritten signs purposefully posted in and around the school. Children also write and illustrate stories that are very personal--stories of what they have done, what they wish for, are afraid of. These stories connect them to their families and new friends. You may find notes coming home that have been written to you by your child with the help of a teacher. Children begin to make lists of things that are needed in their play. They make signs on their building creations to tell other children who made it and that it must be "saved". Each day, children are exposed to the power and meaning of literacy.

Children are simultaneously learning new words and concepts. They hear new vocabulary from their teachers and peers and in the literature that is shared during group time. We encourage children to try out the things they are learning. Teachers and children meet to read "Sunshine Books" and soon begin to show evidence that they understand how to read independently.

Children meet in small groups daily to expand their knowledge of beginning math concepts. They may spend time sorting and classifying with small objects. They begin to record their observations and use graphs to help them. Counting becomes part of their daily routine and every opportunity is utilized (counting snack cups, children, days until....., etc). Children begin to write numbers and begin to incorporate numbers into their writing.

Kindergarten Program Goals for your Child

- Able to execute routine daily, independent of teacher direction.
- Able to complete required tasks.
- Able to work alone, in small groups, and with the larger groups, as appropriate.
- Able to play cooperatively in a group setting and observe "rules" in a game.
- Able to use equipment such as bicycles, swings, slides, and climbing equipment independently and confidently.
- Able to use scissors, able to paste, and string small beads.
- Demonstrate use of basic cause/effect reasoning.

Able to draw triangle, square, and rectangle as well as identify these shapes.
 Able to assemble a 12-25 piece puzzle.
 Able to re-tell a familiar story.
 Able to make up games and/or stories having a beginning, middle and end.
 Able to classify basic objects according to use, origin, and/or other attributes.
 Understand opposites.
 Able to predict what may come next in a story.
 Able to recognize own first and last name and can write first name.
 Able to give personal information (phone number, telephone, age, birthday, school name)
 Able to listen to and follows a series of four/five verbal directions.
 Able to participate in a conversation (turn taking, question asking, stays on topic)
 Able to recognize and identify most initial consonant sounds.
 Able to recognize upper and lowercase letters.
 Able to recognize some words by sight.
 Able to enjoy books, magazines, and story books which she/he selects.
 Able to write one and two word meaningful phrases.
 Able to count from 1-50.
 Able to recognize and write numbers 1-20.
 Begin to understand concepts of adding and subtracting.
 Can identify money.
 Can use simple science words to explain natural world (eggs hatch, seeds grow, etc).
 Able to art as a medium to communicate a story or idea.
 Create and performs stories, skits, or dances.
 Explore a variety of complex art materials and techniques such as puppetry, mask making, sewing, and clay.

This is not a comprehensive list of goals, but attempts to illuminate some of the specific abilities children may acquire as they spend their days working and playing at Second Street Children's School.

Who comes to kindergarten?

Many of the children in our kindergarten program will not be five years old by the public school deadline of September 1. Other children have turned five years old, but parents want them to have "one more year of childhood". Some children are simply less mature and need another year before the challenge of public school. Children have many years to be measured, graded, and quantified. This is a time in their development when careful attention is paid to their needs. This is a time for each child to find the place where they feel comfortable and can thrive. If you have a question about your own child's placement, please speak with our administrative team.

Important Information

Second Street Children's School 327-2124 office@secondstreetschool.org
jenny@secondstreetschool.org
kariman@secondstreetschool.org
Tax ID# 45-0493882

Emergency 911
Poison Control 1-800-222-1222

Date: _____

Parent's Name: _____

Child's Name: _____

I have read the 2009-2010 SSCS Parent Handbook.

Signature: _____